



2012 - 2013 Glenforest S.S.



Form #3a – ENGLISH TEACHER CHECKLIST DUE: Jan. 11, 2012

Pursuant to subsections 31(b) and 33 of the Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, cM-56, the personal information herein collected may be used by the Peel District School Board pursuant to s.170 of the Education Act, R.S.O. 1990, cE-2, without further notice, for any purpose related to the selection of candidates for the Glenforest Secondary School International Baccalaureate Programme.

NOTE - Parent to sign prior to giving to teacher: _____

Peel student # _____, Grade: _____

Student's Last Name: _____, First : _____

Teacher's name (print) _____ School: _____

Teacher's signature: _____ Date completed: _____

Refer to the attached I.B. Learner Profile to help you in assessing the student.
Please rate the student according to the following criteria as realistically as possible. Keep in mind these ratings will be used to compare this student with other very able students. Place this completed form in an envelope, **seal it and sign across the seal.**

Send the reference by Board courier or mail to:
Glenforest S.S., 3575 Fieldgate Dr., Mississauga, ON L4X 2J6

Scale for Expectations: 4 = Well above, 3 = Above, 2 = Meeting, 1 = Below

	4 = well above	3 = above	2 = meeting	1 = below
Accepts Challenges: Student perseveres, takes risks, exhibits self confidence				
Open to Constructive Feedback: Student is reflective, consults, incorporates suggestions into work				
Organization: Student uses their agenda planner, sets realistic timelines				
Time Management: Student meets deadlines**, can prioritize tasks				
Emotional Maturity: Student shows respect for others, problem solves independently				
Social Maturity: Student makes good choices, participates in the school community, demonstrates acceptance and appreciation of others				
Adaptability to change: Student demonstrates self-confidence in transitions, advocates for self				
Total Points:				

In your professional opinion, is this student likely to earn a Level 4 or higher in ENGLISH on the February official Report? YES _____ NO _____

How successful do you think this student will fare in a highly academic program which emphasizes a commitment to learning in all subject disciplines?

1 2 3 4 5 6 7 8 9 10
(not well) (very well)

Thank you for your time and consideration of this student.